

RESOURCE DEVELOPMENT/GRANTS
PRE-PROPOSAL ASSESSMENT

Directions: Prior to developing the grant proposal, the project lead must assess the grant opportunity and make a recommendation to move the project forward. Use the assessment criteria below to identify the strengths and weaknesses of the grant opportunity. Contact appropriate personnel to assess campus-specific criteria. Summarize findings and submit recommendation to the Director of Grants Development.

GRANT TITLE: _____

FUNDING SOURCE: _____

ASSESSMENT CRITERIA	STRENGTH	WEAKNESS
COLLEGE ALIGNMENT		
Grant opportunity is aligned with the College's strategic priorities.		
FINANCIAL RISKS		
The funder disallows grant funds if project objectives are not met.		
INSTITUTIONAL IMPACT – <i>Check all that apply</i>		
<i>The project will...</i> <input type="checkbox"/> Generate new revenues such as additional credit and non-credit students/contact hrs. <input type="checkbox"/> Provide direct services to current HCC students. <input type="checkbox"/> Provide direct services to ISD students. <input type="checkbox"/> Has the potential to increase enrollment, student success, retention, etc. <input type="checkbox"/> Result in new academic/workforce programs. <input type="checkbox"/> Expand existing academic/workforce programs. <input type="checkbox"/> Provide professional development to HCC faculty/staff. <input type="checkbox"/> Enhance HCC's access to external resources.		
PROPOSAL PREPARATION		
There is sufficient time to develop a quality proposal. <input type="checkbox"/> No deadline (revolving) <input type="checkbox"/> 8wks <input type="checkbox"/> 6wks <input type="checkbox"/> 4wks <input type="checkbox"/> <4wks Subject matter experts are able to commit time to develop the proposal.		
INSTITUTIONAL CAPACITY- <i>Check all that apply</i>		
<input type="checkbox"/> This grant will require matching in-kind funds. <input type="checkbox"/> This grant will require matching non-federal funds. <input type="checkbox"/> The campus, that will administer the grant, has additional office space to dedicate to the project, if needed. <input type="checkbox"/> The campus, that will administer the grant, has the classroom/lab space needed to accommodate the grant activities. <input type="checkbox"/> The campus, that will administer the grant, has the technical resources needed to accommodate the grant activities. (i.e. equipment/software, etc.)		

ASSESSMENT CRITERIA	STRENGTH	WEAKNESS
EXTENT OF EXTERNAL COLLABORATION- <i>Check all that apply</i>		
<input type="checkbox"/> The project will require external partnerships with other community colleges. <input type="checkbox"/> The project will require external partnerships with four-year institutions. <input type="checkbox"/> The project will require external partnerships with local corporations/businesses <input type="checkbox"/> The project will require external partnerships with community organizations. <input type="checkbox"/> The project will require external partnerships with workforce boards. <input type="checkbox"/> The College has existing partnerships in place that are relevant for this opportunity.		
GRANT FUNDING CAPACITY		
<input type="checkbox"/> The grant budget is self-sustaining regarding adequate funding to cover the salaries of the project staff. <input type="checkbox"/> The project will need additional faculty/staff time not covered by the grant budget.		

Summary of Assessment:

RECOMMENDATION

The College ***should*** pursue this grant opportunity.

The College ***should not*** pursue this grant opportunity.

Grant Reviewer: _____
(Print Name)

Completed Review: _____
(Date)

Signature: _____
Director, Grants Development

Date: _____