Academic Affairs/Student Services Committee
April 9, 2015

Supplemental Information Distributed at Meeting

<u>Agenda Item II.B</u>
Update on Student Success

Measures

- College Readiness
- Success
- Retention
- Completion

Alignment

Institutional Goals

State Funding Model

SACS Requirements

Three-Year Targets

- College Readiness
  - **Decrease** in the students requiring developmental education (14%, Math; 19%, Reading; and 21%, Writing)
- **7% increase** in transfer
- Persistence
  - **Increase** in Fall-Spring persistence
    - 3% for Developmental students
    - 5% for College-ready students
  - **Increase** in Fall-Fall persistence
    - 4% for developmental students
    - 3% for college-ready students

Three-Year Targets

- Completion
  - Course Completion
    - **Increase** in course success rates by instructional area
      - **2%** in Academic courses
      - **2%** in Workforce courses
      - **2%** in Developmental Courses
  - Credential
    - **4% increase** in Associate awards
    - **18% increase** in Certificate, level 1 awards
    - **20% increase** in Certificate, level 2 awards
    - **4% increase** in core completers

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Strategies

Develop a comprehensive student success agenda

Develop structured academic and career pathways

Strengthen partnerships with K-12 partners

Continue to strengthen IT capacities to align with goals

Implement Transformation

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<u>Agenda Item II.D</u>
Update on Library Service Plan for Transformation

Library Update

April 9, 2015

Library Services

- Decentralized
- Duplicative services and collections
- Inconsistent services
- Inconsistent training

- Centralized
- Efficient services and collection offerings
- Consistent services (i.e., library hours)
- Consistent training opportunities

Now

Future

Next Steps

▸ Develop a Library Staffing and Operations Plan. Expected date of completion, May 15, 2015. The focus will be on:
  ◦ Staffing
  ◦ Collections and resources
  ◦ Facilities
  ◦ Expansion to meet the needs of students